Indian Sign Language Interpreter

QP Code: PWD/Q0103

Version: 1.0

NSQF Level: 4

Skill Council for PwD || 501, City Centre, 5th Floor, 12/5, Plot 5, Sector 12, Dwaraka New Delhi 110076

Contents

PWD/Q0103

Brief Job Description

The individual is responsible for facilitating the basic communicative needs of deaf persons in different situations e.g., in school between teacher and deaf student. The course will enable the professionals of various sectors such as Medical, Banking, Legal, Technical, Academic, Accounts, transport,etc., to facilitate the basic communication need of deaf and to extend their services to the deaf.

Personal Attributes

The individual should have functional hands, functional vision, ability to secure the person attention, ability to include deaf in communication, proper lighting, usage of face expression and body language and maintain eye contact.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. PWD/N0111: Orient to the basics of Indian Sign Language
2. PWD/N0112: Use Indian Sign Language level 1 to communicate
3. PWD/N0113: Use Indian Sign Language level 2 to communicate
4. PWD/N0114: Use Indian Sign Language level 3 to communicate
5. PWD/N9901: Follow health, safety and hygiene practices
6. PWD/N9902: Communicate effectively with others
7. Under take Employability NOS

Qualification Pack (QP) Parameters

Sector	PwD
Sub-Sector	Learning and Development
Occupation	Training Delivery
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015 -2352.0200/ 2353

Minimum Educational Qualification & Experience	10th Class Pass with 2 years of experience
	OR 10th Class Pass + ITI (1 year after Class 10th) with 1 year Experience
	OR 10th Class Pass + ITI (2 years after Class 10th)
	OR 10th Class Pass and pursuing continuous regular schooling
	OR 3 Year Diploma (After 10th)
	OR 12th Class Pass with 6 months experience
	OR Previous relevant Qualification of NSQF Level 3 with 2 years of experience
	*For 10th class with no experience - OJT/internship of 8 months
Minimum Level of Education for Training in School	Not Applicable
Pre-Requisite License or Training	Basic Knowledge in at least onelanguage
Minimum Job Entry Age	18 Years
Last Reviewed On	NA
Next Review Date	NA
NSQC Approval Date	29 Sep 2022
Version	1.0

PWD/N0111: Orient to the basics of Indian Sign Language

Description

This unit focuses on developing basic production and comprehension skills in Indian Sign Language.

Scope

The scope covers the following:

- Gain understanding of basic Indian Sign Language

Elements and Performance Criteria

Gain understanding of basic Indian Sign Language

To be competent, the user/individual on the job must be able to:

PC1. use various means (such as tabbing tapping the shoulder, waving hands, blinking lights etc) to catch attention of the deaf people

PC2. use basic greeting signs while communicating with deaf people

PC3. introduce yourself to deaf people using signs

PC4. practice different signs related to household, school terms, food terms etc.

PC5. identify difference between signs used in different situations. (Wishing birthdays, festival etc.)

PC6. analyse the difference between the myths and facts of sign language

PC7. analyse the development of sign language in India and the milestones achieved

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. basic communicative need between Hearing and the deaf people in the organization

KU2. the norms and ethics of Indian Sign Language communication

KU3. culture and nature and components of sign language

KU4. basic terms speech, language and communication

KU5. history of deafness and sign language

KU6. basic concept of Hearing loss

KU7. definition of terminologies related to deafness

KU8. Legal rights and policies of Deaf in RPWD act 2016

KU9. difference between audiological and cultural deaf (D/deaf)

KU10. who is an Interpreter?

KU11. characteristics of good interpreter and signer

KU12. sign vocabulary relates to greetings, colours, shapes, house hold, food, school festivals

KU13. phrases relate to greetings, colours, shapes, house hold, food, school, festivals

KU14. sentences related to greetings, simple adjectives, colours, shapes, house hold, food, school, festivals

KU15. use of adjectives signs in the communication

KU16. the ways and means to facilitate effective communication

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively with Deaf people using sign language

GS2. maintain good relation with Deaf people

GS3. work effectively within team

GS4. greet and respond to Deaf people

GS5. understand effectively the signs used by Deaf people while talking

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Gain understanding of basic Indian Sign Language	5	35	-	-
PC1. use various means (such as tabbing tapping the shoulder, waving hands, blinking lights etc) to catch attention of the deaf people	-	5	-	-
PC2. use basic greeting signs while communicating with deaf people	-	5	-	-
PC3. introduce yourself to deaf people using signs	-	5	-	-
PC4. practice different signs related to household, school terms, food terms etc.	-	5	-	-
PC5. identify difference between signs used in different situations. (wishing birthdays, festival etc.)	1	5	-	-
PC6. analyse the difference between the myths and facts of sign language	2	5	-	-
PC7. analyse the development of sign language in India and the milestones achieved	2	5	-	-
NOS Total	5	35	-	-

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N0111
NOS Name	Orient to the basics of Indian Sign Language
Sector	PwD
Sub-Sector	Learning and Development
Occupation	Training Delivery
NSQF Level	4
Credits	TBD
Version	1.0
Next Review Date	29/9/2025
NSQC Approval Date	29 Sep 2022

PWD/N0112: Use Indian Sign Language level 1 to communicate

Description

This unit focus on developing basic production and comprehension skills in Indian Sign Language which enables the trainees to communicate with Deaf people in different setting.

Scope

The scope covers the following:

- communicate using Indian Sign Language

Elements and Performance Criteria

Communicate using Indian Sign Language

To be competent, the user/individual on the job must be able to:

PC1. share information related to family members in sign language

PC2. use signs related to number, time and direction while communicating with Deaf people

PC3. use signs related to animals while communicating

PC4. use signs related to government, administration and work-related terms while interacting with Deaf people

PC5. share information using signs related to health condition and body parts

PC6. use and interpret nouns and pronouns while communicating in Indian Sign Language

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. basic communicative need between Hearing and the deaf people in the organization

KU2. the ways and means to facilitate effective communication

KU3. the norms and ethics of Sign Language communication

KU4. how to use noun and pronouns while communicating with others

KU5. signs used for animals

KU6. signs used for the family members and household items

KU7. professional Knowledge of the field such as School / Medical / Banking / Legal / Technical / Academic / Accounts / transport etc

KU8. vocabulary relate to kinship terms, time, direction, body parts, health, ailments, numbers, government, administration, profession and work terms

KU9. phrases relate to kinship terms, time, direction, body parts, health, ailments, numbers, government, administration, profession and work terms

KU10. sentences related to kinship terms, time, direction, body parts, health, ailments, numbers, government, administration, profession and work terms

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively with Deaf people using sign language

GS2. maintain good relation with Deaf people

GS3. work effectively within team

GS4. greet and respond to Deaf people

GS5. understand effectively the signs used by Deaf people while talking

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Communicate using Indian Sign Language	6	34	-	-
PC1. share information related to family members in sign language	1	4	-	-
PC2. use signs related to number, time and direction while communicating with Deaf people	-	5	-	-
PC3. use signs related to animals while communicating	-	4	-	-
PC4. practice signs related to body parts	1	4	-	-
PC5. share information using signs related to health condition	-	4	-	-
PC4. use signs related to government, administration and work-related terms while interacting with Deaf people	2	10		
PC6. use and interpret nouns and pronouns while communicating in Indian Sign Language	2	3	-	-
NOS Total	6	34	-	-

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N0112
NOS Name	Use Indian Sign Language level 1 to communicate
Sector	PwD
Sub-Sector	Learning and Development
Occupation	Training Delivery
NSQF Level	4
Credits	TBD
Version	1.0
Next Review Date	29/9/2025

PWD/N0113: Use Indian Sign Language level 2 to communicate

Description

This unit focus on developing basic production and comprehension skills in Indian Sign Language which enables the trainees to communicate with Deaf people.

Scope

The scope covers the following:

- Communicate using Indian Sign Language

Elements and Performance Criteria

Communicate using Indian Sign Language

To be competent, the user/individual on the job must be able to:

PC1. use alphabet signs while communicating with Deaf people

PC2. use signs related to money

PC3. use signs related to different measurements

PC4. use picture stories and basic dialogues while communicating in sign language

PC5. interact with deaf using terms related to nature, weather, social life and transportation in Indian Sign Language

PC6. use and interpret interrogatives, negation and verbs while communicating with Deaf people

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. how to use interrogatives, negation and verbs in Indian Sign Language

KU2. how to use fingerspell-two handed alphabet

KU3. vocabulary relate to nature, weather, social life, transportation, money and different measurements.

KU4. phrases relate to nature, weather, social life, transportation, money and different measurements.

KU5. sentences relate to nature, weather, social life, transportation, money and different measurements.

KU6. basic grammer rules used in conversation in Indian Sign Language

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively with Deaf people using Indian Sign Language

GS2. Maintain good relation with Deaf people

GS3. work effectively within team

GS4. greet and respond to Deaf people

GS5. understand effectively the signs used by Deaf people while talking

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Communicate using Indian Sign Language	6	34	-	-
PC1. use alphabet signs while communicating with Deaf people	-	4	-	-
PC2. use signs related to money	-	5	-	-
PC3. use signs related to different measurements	-	5	-	-
PC4. use picture stories and basic dialogues while communicating in sign language	2	8	-	-
PC5. interact with deaf using terms related to nature, weather, social life and transportation in Indian Sign Language	2	6	-	-
PC6. use and interpret interrogatives, negation and verbs while communicating with Deaf people	2	6	-	-
NOS Total	6	34	-	-

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N0113
NOS Name	Use Indian Sign Language level 2 to communicate
Sector	PwD
Sub-Sector	Learning and Development
Occupation	Training Delivery
NSQF Level	4
Credits	TBD
Version	1.0
Next Review Date	29/9/2025

PWD/N0114: Use Indian Sign Language level 3 to communicate

Description

This unit focus on developing basic production and comprehension skills in Indian Sign Language which enables the trainees to communicate with Deaf people.

Scope

The scope covers the following:

- Communicate using Indian Sign Language

Elements and Performance Criteria

Communicate using Indian Sign Language

To be competent, the user/individual on the job must be able to:

PC1. learn and practice signs related to school, medical, legal, designing, technical terms

PC2. communicate with Deaf people on the topics related to medial, academic, computer knowledge etc in sign language

PC3. use signs related to different setting like court, school, hospital, pharmacy etc. while communicating with Deaf people

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the vocabulary relate to. school, medical and legal set up

KU2. phrases relate to school, medical and legal set up

KU3. sentences relate to school, medical and legal set up

KU4. nature of sign language used in school, medical and legal set up

KU5. basic communicating rules of Indian Sign Language

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively with Deaf people using Indian Sign Language

GS2. maintain good relation with Deaf people

GS3. work effectively within team

GS4. greet and respond to Deaf people

GS5. understand effectively the signs used by Deaf people while talking

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Communicate using Indian Sign Language	5	35	-	-
PC1. learn and practice signs related to school, medical , legal, designing, technical terms	2	10	-	-
PC2. communicate with Deaf people on the topics related to medial, acdamic, computer knowledge etc in sign language	1	15	-	-
PC3. use signs related to different setting like court, school, hospital, pharmacy etc. while communicating with Deaf people	2	10	-	-
NOS Total	5	35	-	-

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N0114
NOS Name	Use Indian Sign Language level 3 to communicate
Sector	PwD
Sub-Sector	Learning and Development
Occupation	Training Delivery
NSQF Level	4
Credits	TBD
Version	1.0
Next Review Date	29/9/2025

PWD/N9901: Follow health, safety and hygiene practices

Description

This OS unit is about ensuring a hazard free working environment along with maintaining health and hygiene.

Scope

The scope covers the following:

- Maintain personal and workplace hygiene
- Take precautionary health measures
- Follow standard safety procedure
- Follow effective waste management

Elements and Performance Criteria

Maintain personal and workplace hygiene

To be competent, the user/individual on the job must be able to:

PC1. wash and sanitize hands at regular intervals using hand wash and alcohol-based sanitizers

PC2. clean the workplace with an appropriate cleaning solution and disinfectants as recommended

PC3. sanitize all tools and equipment requiring touch points at regular intervals

PC4. check that the trash cans are cleared regularly following the cleanliness and maintenance schedule

PC5. use appropriate Personal Protective Equipment (headwear, glasses, goggles, footwear etc.) considering the task to be performed and the working environment

PC6. maintain personal hygiene by brushing teeth regularly, wearing clean clothes, following a healthy diet etc

Take precautionary health measures

To be competent, the user/individual on the job must be able to:

PC7. attend regular health check-ups organized by the management

PC8. report personal health issues related to injury, food, air and infectious disease

PC9. report to the concerned authority in case any coworker is unwell

Follow standard safety procedure

To be competent, the user/individual on the job must be able to:

PC10. follow safety procedures while handling materials, tools, equipment etc

PC11. follow first aid procedures appropriately

PC12. identify hazards at the workplace and report to the concerned person in time

Follow effective waste management

To be competent, the user/individual on the job must be able to:

PC13. identify and segregate recyclable, non-recyclable and hazardous waste at workplace

PC14. segregate waste into different coloured dustbins

PC15. recycle waste wherever applicable

PC16. dispose off the waste as per the prescribed standards

PC17. dispose off PPEs in a plastic bag, sealed and labelled as infectious waste

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. organisation's policy on reporting and managing safety issues
KU2. procedure to maintain cleanliness standards at workplace
KU3. SOP on personal hygiene
KU4. importance of preventive health checkup and healthy living
KU5. procedure to report health issues
KU6. instructions for operating and handling equipment as per standard
KU7. purpose and usage of PPE
KU8. basic first-aid procedures
KU9. standard waste management policy

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. listen carefully the orally communicated information
GS2. verbally report safety hazards
GS3. work within a team in collaboration and co-ordination
GS4. be punctual and complete tasks within stipulated time

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Maintain personal and workplace hygiene	8	10	-	-
PC1. wash and sanitize hands at regular intervals using hand wash and alcohol-based sanitizers	2	4	-	-
PC2. clean the workplace with an appropriate cleaning solution and disinfectants as recommended	1	2	-	-
PC3. sanitize all tools and equipment requiring touch points at regular intervals	1	2	-	-
PC4. check that the trash cans are cleared regularly following the cleanliness and maintenance schedule	1	-	-	-
PC5. use appropriate Personal Protective Equipment (headwear, glasses, goggles, footwear etc.) considering the task to be performed and the working environment	1	2	-	-
PC6. maintain personal hygiene by brushing teeth regularly, wearing clean clothes, following a healthy diet etc	2	-	-	-
Take precautionary health measures	2	6	-	-
PC7. attend regular health check-ups organized by the management	-	2	-	-
PC8. report personal health issues related to injury, food, air and infectious disease	1	2	-	-
PC9. report to the concerned authority in case any coworker is unwell	1	2	-	-
Follow standard safety procedure	3	6	-	-
PC10. follow safety procedures while handling materials, tools, equipment etc	1	2	-	-
PC11. follow first aid procedures appropriately	1	2	-	-
PC12. identify hazards at the workplace and report to the concerned person in time	1	2	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Follow effective waste management	7	8	-	-
PC13. identify and segregate recyclable, non-recyclable and hazardous waste at workplace	2	-	-	-
PC14. segregate waste into different coloured dustbins	-	2	-	-
PC15. recycle waste wherever applicable	1	2	-	-
PC16. dispose off the waste as per the prescribed standards	2	2	-	-
PC17. dispose off PPEs in a plastic bag, sealed and labelled as infectious waste	2	2	-	-
NOS Total	20	30	-	-

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N9901
NOS Name	Follow health, safety and hygiene practices
Sector	PwD
Sub-Sector	Persons with Disability
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	18/08/2021
Next Review Date	18/08/2024

PWD/N9903: Communicate with others effectively

Description

This unit is about communicating effectively with superiors and colleagues to achieve a smooth workflow

Scope

The scope covers the following:

- Work effectively with colleagues and superiors
- Practice inclusive behaviour

Elements and Performance Criteria

Work effectively with colleagues and superiors

To be competent, the user/individual on the job must be able to:

PC1. follow job order and instructions received from reporting superior

PC2. deliver quality work and report reasons for delay

PC3. escalate unresolved problems or complaints to the relevant senior

PC4. incorporate feedback to improve the performance

PC5. trust, support and respect to colleagues and superiors

PC6. seek assistance from colleagues and superior when required

PC7. follow workplace etiquette while interacting with colleagues and superiors e.g., polite language, disciplined

PC8. help the colleagues if required.

Practice inclusive behaviour

To be competent, the user/individual on the job must be able to:

PC12. use inclusive language (verbal, non-verbal and written) that is gender, disability and culturally sensitive

PC13. report incidents of harassment and discrimination to appropriate authority

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. the meaning of body language and its importance at the workplace

KU2. greeting style and use of greetings in accordance with the timing of the day and occasion

KU3. what is a courtesy and its importance?

KU4. different types of roles in a department

KU5. how a person gets promoted to the next role

KU6. how to discuss problems with superiors and resolve the same

KU7. the difference between positive and negative feedback

KU8. how to work on positive and negative feedback

KU9. how to respect gender differences and gender diversity

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. adhere to relevant organizational policies and procedures

GS2. follow instructions from supervisor.

GS2. work within a team in collaboration and co-ordination

GS3. escalate problems to the right authority

GS4. identify and report signals of threats to personal safety (esp. sexual harassment)

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Work effectively with colleagues and superiors	7	12	-	5
PC1. follow job order and instructions received from reporting superior	1	1	-	-
PC2. deliver quality work and report reasons for delay		2	-	-
PC3. escalate unresolved problems or complaints to the relevant senior	1	2	-	-
PC4. incorporate feedback to improve the performance		2	-	-
PC5. trust, support and respect to colleagues and superiors	1	1	-	-
PC6. seek assistance from colleagues and superior when required	2	1	-	-
PC7. follow workplace etiquette while interacting with colleagues and superiors e.g., polite language, disciplined	2	2	-	-
PC8. help the colleagues if required.		1		
Practice inclusive behaviour	4	2	-	5
PC12. use inclusive language (verbal, non-verbal and written) that is gender, disability and culturally sensitive	2	2	-	-
PC13. report incidents of harassment and discrimination to appropriate authority	2		-	-
NOS Total	**11**	**14**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	PWD/N9903
NOS Name	Communicate with others effectively
Sector	PwD
Sub-Sector	Persons with Disability
Occupation	Generic
NSQF Level	3
Credits	TBD
Version	1.0
Last Reviewed Date	18/08/2021
Next Review Date	18/08/2024

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level: 70

Minimum Aggregate Passing % at QP Level: 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to

successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
PWD/N0111: Orient to the basics of Indian Sign Language	5	35			40	20
PWD/N0112: Use Indian Sign Language level 1 to communicate	6	34			40	20
PWD/N0113: Use Indian Sign Language level 2 to communicate	6	34			40	20
PWD/N0114: Use Indian Sign Language to communicate	5	35			40	20
PWD/N9901.Follow health, safety and hygiene practices	20	30	-	-	50	10
PWD/N9902.Communicate with others effectively	11	14	-	5	30	10
Total	**53**	**182**	**-**	**5**	**240**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.